

## President and Vice President

Nahal Hashemian and Emily Hoey

### ***Platform***

We are running for President and Vice President of DePaul SGA alongside with the hope of shifting the way that we advocate for students. In this role we will collaborate both internally and externally to respond to university policy on sexual assault and student needs for ease of access to mental health resources, as well as to develop tangible practices for transparency such as in the form of open course evaluations, and make significant strides towards a sustainable campus.

### ***Bio***

Meet Nahal

Over my years at DePaul, I've had the privilege of being a student worker at the department of Women's and Gender Studies, a Chicago Quarter Mentor, a member and executive board member of DePaul PRSSA, and an active member of the Office of Mission & Values. Outside of DePaul, I've held many off-campus jobs alongside internships for Alderman Michele Smith and at Shedd Aquarium.

Meet Emily:

I've been involved in the Office of Undergraduate Admission since my freshman year and now I work as the scholarship coordinator intern and EDGE student mentor. Through this same office I've also been able to serve as a tour guide since April 2016 so acting as a positive representation of DePaul has been something so deeply integrated in my life since I got here. I've had the opportunity to work as a Chicago Quarter Mentor for the last two years and I'm gearing up for another amazing class this fall with Discover: Nonviolent Chicago. I was elected to DePaul's Student Government Association in fall 2017 where I serve as the Senator for the College of Education and have worked with this organization on a variety of committees that have allowed for greater insight about the student body's needs and prepared me to excel in this role of Vice President. As a teacher candidate in the College of Education, I work regularly with elementary-aged students in tutoring, field experiences, and teaching assistant positions. This summer, I will return to Northwestern University to continue my work in teaching and curriculum development with their Center for Talent Development to advance my career goals of working in educational policy.